

Jason Anderson:

Cheung, E. O., Gardner, W. L., & **Anderson, J. F.** (in press). Emotionships: Examining the consequences of people's emotion-regulation networks for hedonic and eudaimonic wellbeing. *Social Psychological and Personality Science*.

Trevor Barrett:

Barrett, T. J., Stull, A. T., Hsu, T. M., & Hegarty, M. (2015). Constrained interactivity for relating multiple representations in science: When virtual is better than real. *Computers & Education*, 81, 69-81.

Alexander Boone:

Ormand, C. J., Manduca, C., Shipley, T. F., Tikoff, B., Harwood, C., Atit, K., and **Boone, A. P.** (2014). Evaluating geosciences students' spatial thinking skills in a multi-institutional classroom study. *Journal of Geoscience Education*, 62(1), 146-154.



Cameron Brick:

Brick, C., McCully, S. N., Updegraff, J. A., **Ehret, P. J.***, Areguin, M., & Sherman, D. K. (in press). The impact of cultural exposure and message framing on oral health behavior: Exploring the role of message memory. *Medical Decision Making*.

*note student co-author

Binning, K. R., **Brick, C.**, Cohen, G. L., & Sherman, D. K. (2015). Going along versus getting it right: The role of self-integrity in political conformity. *Journal of Experimental Social Psychology*, 56, 73-88.

Brick, C., & Lewis, G. J. (2014). Unearthing the "green" personality: Core traits predict environmentally friendly behavior. *Environment and Behavior*.

Updegraff, J. A., **Brick, C.**, Emanuel, A. S., Mintzer, R. E., & Sherman, D. K. (2014). Message framing for oral health: Moderation by perceived susceptibility and motivational orientation in a diverse sample of Americans. *Health Psychology*, 34(1), 20-29.

Finez, L., Sherman, D. K., & **Brick, C.** (2014). Affirmations. In R. C. Eklund & G. Tenenbaum (Eds.), *Encyclopedia of sport and exercise psychology* (pp. 23-4). Thousand Oaks, CA: SAGE, Inc.

Travel Awards

The following students received travel awards to attend conferences or workshops:

Jason Anderson	Alexander Boone
Trevor Barrett	Jeff Bowen
Kimin Eom	Kaziya Lee

Matt Cieslak:

Cieslak, M., Ryan*, W., Macy, A., Kelsey, R.M., **Cornick*, J.E.,** Verket, M., Blascovich, J., & Grafton, S. (2014). Simultaneous acquisition of functional magnetic resonance images and impedance cardiography. *Psychophysiology*.

*note student co-authors

Cieslak, M., Ingham, R.J., Ingham, J.C., & Grafton, S.T. (2015). Anomalous White Matter Morphology in Adults Who Stutter. *Journal of Speech, Language, and Hearing Research*, 58(2), 268-277.

Jessica Cornick:

Cornick, J. E., & Blascovich, J. (2014). Are Virtual Environments the New Frontier in Obesity Management? *Social and Personality Psychology Compass*, 8(11), 650-658.

Randy Corpuz:

Bugental, D.B., **Corpuz, R.,** Beaulieu, D.B., (2014). An evolutionary approach to socialization. In J.E. Grusec & P.D. Hastings (Eds.), *Handbook of Socialization*. New York: Guilford.

Tessa Dover:

Kaiser, C.R., Major, B., Jurcevic, I., **Dover, T.L.,** Brady, L.M., & Shapiro, J.R. (2014). Presumed fair: Ironic effects of organizational diversity structures. *Journal of Personality and Social Psychology*, 104 (3), 504-519.

Dover, T.L., Major, B., Kunstman, J.W., & Sawyer, P.J. (2015). Does unfairness feel different if it can be linked to group membership? Cognitive, affective, behavioral and physiological implications of discrimination and unfairness. *Journal of Experimental Social Psychology*.

Phillip Ehret:

Ehret, P. J., & Read, S. J. (2014). A Multilevel Neural Network Implementation of the Iterative Reprocessing Model. *Personality and Social Psychology Review*. Advanced online publication.

Ehret, P. J., & Sherman, D. K. (2014). Public policy and health: A self-affirmation perspective. *Policy Insights from Behavioral and Brain Sciences*, 1(1), 222-230.

Kimin Eom:

Eom, K. & Kim, H. S. (2015). Cultural psychological theories. In B. Garwronski & G. Bodenhausen (Eds.), *Theory and explanation in social psychology* (pp. 328-344). New York: Guilford Press.

Conference Presenters

The following students presented papers or posters at conferences:

Jared Bagley
Jeffrey Bowen
Phillip Ehret
Kim Hartson
Adam Klein
Molly Metz
Christina Shin

Trevor Barrett
Jacob Brookfield
Logan Fiorella
Erin Horowitz
Jessy LeClair
Kyle Plonse
Sierra Webb

Alexander Boone
Jessica Cornick
Jeffrey Hunger
Amanda Kautzman
Kaziya Lee
William Ryan
Lauren Winczewski

Logan Fiorella:

Fiorella, L., & Mayer, R. E. (2015). *Learning as a generative activity: Eight learning strategies that promote understanding*. New York: Cambridge University Press.

Mayer, R. E., & **Fiorella, L.** (2014). Principles for reducing extraneous processing in multimedia learning: Coherence, signaling, redundancy, spatial contiguity, and temporal contiguity principles. In R. E. Mayer (Ed.), *Cambridge handbook of multimedia learning: Second edition* (pp. 279-315). New York: Cambridge University Press.

Fiorella, L., & Mayer, R. E. (2014). Role of expectations and explanations in learning by teaching. *Contemporary Educational Psychology, 39*(2), 75-85.

Jeffrey Hunger:

Hunger, J.M., Major, B., Blodorn, A., & Miller, C. (in press). Weighed down by stigma: How weight-based social identity threat influences weight gain and health. *Social Psychology and Personality Compass*.

Hunger, J.M., & Major, B. (2015). Weight stigma mediates the association between BMI and self-reported health. *Health Psychology, 34*, 172-175.

Hunger, J.M., & Tomiyama, A.J.(2014). Weight labeling and obesity: A longitudinal study of girls aged 10 to 19 years. *JAMA Pediatrics, 168*, 579-580.

Amanda Kautzman:

*Whitney, IE, A, ***Kautzman, AG,** & Reese, BE. *Alternative Splicing of the LIM-Homeodomain Transcription Factor Isl1 in the Mouse Retina.* (2015). *Molecular and Cellular Neuroscience* 65:102-113. [*co-first authorship]

Whitney, IE, Keeley, PW, St. John, A, **Kautzman, AG,** Kay, JN, & Reese, BE. *Sox2 Regulates Cholinergic Amacrine Cell Positioning Between the INL and GCL.* (2014). *Journal of Neuroscience* 34(30):10109-21.

Jessica LeClair:

LeClair, J., Janusonis, S., & Kim, H. S. (2014). Gene-culture interactions: a multi-gene approach. *Culture and Brain, 2*(2), 122-140.

Molly Metz:

Manvelian, A. & **Metz, M. A.** (in press). A life history theoretical perspective on mate selection. *Psi Chi Journal of Undergraduate Research*.

Will Ryan:

Ryan, W.S., Legate, N., & Weinstein, N. (2015). Coming out as Lesbian, Gay, or Bisexual: The lasting impact of initial disclosure experiences. *Self and Identity*.

Ryan, W. S., Cornick, J.*, Blascovich, J., & Bailenson, J.N. (in press). Virtual Reality: Whence, How and What for? In Rizzo, C. & Bouchard, S. (Eds). *Psychological and Neurocognitive Interventions* in Sharkey, P. (Ed.). *Virtual Reality Technologies for Health and Clinical Applications*, Springer.

* Note student co-author

Chloe Steindam:

Craver, C. F., Kwan, D., **Steindam, C.**, & Rosenbaum, R. S. (2014). Individuals with episodic amnesia are not stuck in time. *Neuropsychologia*, 57, 191-195.



Lauren Vuovich:

Soto, F.A., **Vuovich, L.**, Musgrave, R., & Ashby, F.G., (in press). General recognition theory with individual differences: a new method for examining perceptual and decisional interactions with an application to face perception. *Psychonomic Bulletin & Review*.

Helie, S., Roeder, J.L., **Vuovich, L.**, Runger, D., & Ashby, F.G., (in press). A neurocomputational model of automatic sequence production. *Journal of Cognitive Neuroscience*.

Graduate Student Awards

Tessa Dover

- Gordon Allport Intergroup Relations Prize, Society for the Psychological Study of Social Issues

Kathy Espino-Perez

- Graduate Opportunity Fellowship

Logan Fiorella

- Division 15 Dissertation Research Grant, American Psychological Association
- Affiliates Graduate Dissertation Fellowship (UCSB)
- Humanities and Social Sciences Research Grant, UCSB

Kim Hartson

- Fulbright Scholarship

Smaranda Lawrie

- Graduate Opportunity Fellowship

Jessy LeClair

- NSF East Asian and Pacific Summer Institutes Award

Molly Metz

- Wilbert J. McKeachie Teaching Excellence Award (APA)
- Humanities and Social Sciences Research Grant, Spring 2014
- Graduate Student Association Excellence in Teaching Award, UCSB, Spring 2014